Weekly Reading Lesson Goals



PLANTING SEEDS TO GROW MINDS

TRY TO DO THIS:	MONDAY	TUESDAY
WEDNESDAY	THURSDAY	FRIDAY
<u>a</u>		
WRAP UP		
 		

READING LESSON PLAN

DATE	ON BOOK YES NO	LIST?	GENRE:
BOOK TITLE		NEW WO	RDS TO LEARN
STORY & PLOT			
DISCUSSION BEFOR	E READING		
ACTIVITY AFTER REA	ADING/WRA	P UP	

Name:			
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Reading Response

Date:

Who was the story about?

What did the character want?

Where and when did the story take place?

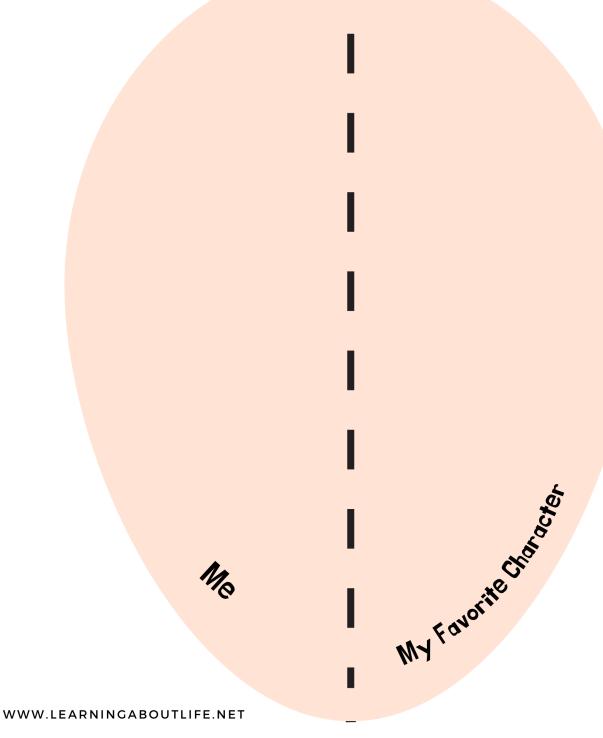
What was the problem in the story?

How did the character solve the problem?



How am I like my favorite character?

In the left side, use adjectives or phrases to describe yourself. In the right side, list traits and/or characteristics of your favorite character.



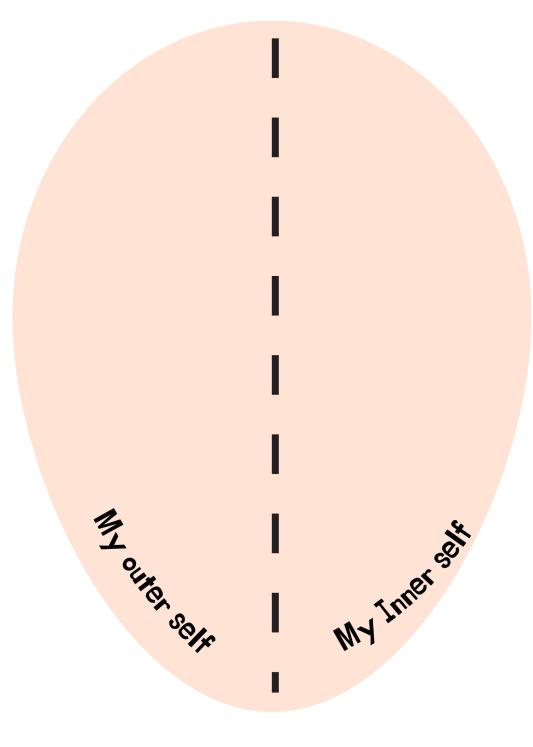
Name:	
Dials a abas	Feelings
	racter from the book. Describe how their changed throughout the story. Draw a picture and write a sentence.
Beginning ···	
Middle	
·	
End •	
**	

Name:	Main Char		
Draw a pictr	re of the main charac describe the cha		of words to
		WWW FAPNIN	GABOUTLIFE.NET

Name:	
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My Self Portrait

Sometimes what others see is different from what we see. Color the left side how you think others see you. Color the right side how you see yourself.

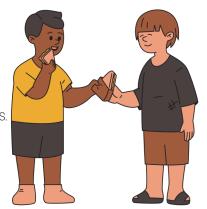


Name:

Character Traits

Character traits are individual qualities or attributes that make up a person's overall character and can be seen in their feelings, actions and thoughts feelings.

Directions: Complete the chart below to identify character traits by citing text evidence from characters in your book. Use quotations and page numbers when citing.



ROOK LICIE:	

Character	Trait(s)	Text Evidence